FAMILY FITNESS - SCIENCE FAIR FAMILY DATA NIGHT

Hal Hutchens Elementary

January 24, 2019

READING INVENTORY

- *The Reading Inventory is* a low-stakes, classroom-based assessment designed to evaluate students' reading ability, monitor their reading progress, and match students to books at their reading level.

- *The Reading Inventory* is taken on a computer and lasts about 20 minutes. The types of questions a student receives and the results that are reported are based upon the student's grade level and reading level.

- The results of a student's *The Reading Inventory* assessments are used in a number of ways. First, a student's score on the test is used to determine the student's reading ability compared to grade-level performance standards. These determinations can help tailor appropriate reading instruction and set goals. The results of subsequent *The Reading Inventory* tests are then used to monitor progress over time. Student results are also used to match students to texts at their reading level, which helps to make reading rewarding, constructive, and enjoyable.

- Test Administration – 4 times a year (August, October, January, May)

IMPORTANCE OF FLUENCY

Children who do not read with fluency sound choppy and awkward. Those students may have difficulty with decoding skills or they may just need more practice with speed and smoothness in reading. Fluency is also important for motivation; children who find reading laborious tend not to want read! As readers head into upper elementary grades, fluency becomes increasingly important. The volume of reading required in the upper elementary years escalates dramatically. Students whose reading is slow or labored will have trouble meeting the reading demands of their grade level.

Additional Fluency Guidance/Understanding for Parents - http://www.readingrockets.org/helping/target/fluency

DIBELS (DYNAMIC INDICATORS OF BASIC EARLY LITERACY SKILLS)

DIBELS Fluency is an assessment our teachers will use to monitor student fluency progression.

DIBELS Benchmarks will be conducted two times a year (Fall, Winter, Spring) – Students read three fluency passages and receive the median score

DIBELS Progress Monitoring will be conducted every 3 weeks after the first benchmark.

Student DIBELS data will be used to inform instruction.

DIBELS EXPECTATIONS
WPM (WORDS PER MINUTE), ACCURACY

Grade Level	1	2	3	4
First	0-29	30-54	55-65	66+
Second	0-60	61-89	90-100	101+
Third	0-74	75-110	111-125	126+
Fourth	Less than 69%	70-94%	125 (96%)	125 (96%)
Fifth	Less than 69%	70-94%	140 (96%)	140 (96%)

DI CONTINUUM

Second Grade (No MS in 2nd)

First Grade

Kindergarten

		Vocabulary and Comprehension		
		Student Read Silently		
		Fluency and Comprehension		
		With Multisyllabic Decoding	No Multisyllabic Decoding	
	Word Recognition and Fluency			
	Blends and Diagraphs	R-controlled Vowels	Vowel-Consonant-e	Vowel Teams
Phonological Awarness and Word Recongnition				
Basic Alphabet Knowledge	Using Letter Sounds		Using Letter Patterns	

- Student's DI Group:_____

LEXILE RESOURCE

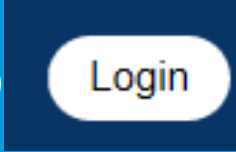- https://lexile.com/parents-students/

- Click on FIND BOOKS USING "FIND A BOOK"

- Enter student's Lexile score and then select categories of interest to the student

- A list of book results on student's Lexile level will be given

RAZ KIDS

- https://www.kidsa-z.com/main/Login

- Type in your student's teacher's username - _____

- Your student will choose their name and then type in their password - _____

- Students then click on

- Students are presented with books on their reading level.

TYPING CLUB

- https://www.typingclub.com/

- Click on **Login** in top right hand corner of webpage

- Creating a login will allow students to continue their progress the next time they login back in.

- Georgia Milestones Assessment for 3rd – 5th is administered on the computer. Students have to type their constructed responses and the writing component.

EDUCATION GALAXY

- www.educationgalaxy.com

Username – Student ID # (lunch #) + hes

Password – Student ID # (lunch #)

Resource for student skill practice at home

in Reading, ELA, and Math

WRITING RESOURCES

- Daily Writing Journal Prompts: https://mrsraysclassroom.com/journals.html

CANVAS

Due to the inclement weather that Paulding County has experienced in previous years, we will be providing some make-up learning time through a digital learning format during inclement weather.

Teachers will provide assignments via Canvas, our learning management system, for students to complete if inclement weather occurs. Teachers will also be available for virtual "office hours" through Canvas should students or parents have questions on the material or need assistance with their learning during this time.

Access to Canvas - https://www.paulding.k12.ga.us/domain/207

Canvas For Parents Link - https://www.paulding.k12.ga.us/Page/28792
- Guidance on how to access canvas as an observer of your student's account
- How to receive a pairing code